TSC LEARNING

HYPOTHESIS TESTING BY CALCULATOR

Step 1 – Identify the claim to be tested; use the correct symbols to write the claim symbolically based on which key words are used p: "proportion", "ratio", "percent" **μ**: "mean", "average"

- =: "has not changed", "is the same as"
- **≠:** "has changed", "is different from"
- >: "increased", "more than", "slower"
- <: "decreased", "less than", "faster"
- **Step 2** Write the Null and the Alt. Hypotheses Ho: the null states the equality H_A: the alternative states the *inequality*
- Step 3 Decide which test to use, input data, choose (highlight) the inequality in H_A
 - 1: Z-Test (Test for a mean; ð known)

Inpt: Data

Stats

 μ_0 : hypothesized population mean ð: population standard deviation **~:** sample mean **n:** sample size μ : $\neq \mu_0$ < μ_0 > μ_0

OUTPUT Z-Test

 μ : alternative hypothesis z=test statistic **p**= p-value ~= sample mean **n**= sample size

HYPOTHESIS TESTING (continued)

(Test for a mean; ð unknown) 2: T-Test

Stats Inpt: Data μ_{O} : hypothesized population mean **~:** sample mean Sx: sample standard deviation n: sample size μ : $\neq \mu_0 < \mu_0 > \mu_0$

OUTPUT

 μ : alternative hypothesis t= test statistic **p**= p-value ~= sample mean Sx: sample standard deviation n= sample size Test for a proportion (percentage)

5: 1-PropZTest

Inpt: Data

p₀: hypothesized population proportion **x**: number of "successes" in the sample **n**: sample size

T-Test

OUTPUT

1-PropZTest prop:

alternative hypothesis z = test statistic p = pvalue

Stats

b= sample proportion **n**= sample size

Step 4 – Compare the p-value with ÿ and decide whether or not to reject H₀

"WHEN THE 'P' IS LOW, REJECT H.O." Step 5 – Write conclusion in context of the claim